



Ordo Amoris

A Traditional Christian Co-Op

Ordering our affections towards what is true, good, and beautiful to glorify God.

Vision

To cultivate the pursuit of wonder that awakens our souls to God the Father as Creator and Sovereign Lord over all.

- Inspired by Ephesians 4:6

Mission

Ordo Amoris provides a rich atmosphere of learning; inspiring children through the riches of a feast that will nourish our souls on the true, the good, and the beautiful to glorify God.

Description

From the early years through high school, families gather Wednesday afternoons for lessons in Shakespeare, Plutarch, and riches. We will have one Shakespeare Showcase event for friends and families at the end of the year, a variety of "Olea" events (an expression of Charlotte Mason's "Mother Culture" idea), form 3 & 4 specific events, a winter rest, hike & museum days, and a desire to connect with the larger Charlotte Mason community through events and book clubs.

Philosophy

We pursue wisdom in accordance with the principles and methods of the Charlotte Mason philosophy.

"For what, after all, are principles but those motives of first importance which govern us, move us in thought and action?"

-Charlotte Mason, Toward A Philosophy of Education



Statement of Faith

This Statement of Faith describes the framework and common affirmations in which Ordo Amoris operates.

Who is God?

- We believe that there is one God who has eternally existed in three Persons: Father, Son, and Holy Spirit. All persons are co-equal in nature, power, and glory. He is omnipotent, omniscient, and omnipresent.
- We believe that Jesus had no beginning and has no end.
- God has always existed, he is immutable and unchangeable.
- We believe in the deity of our Lord Jesus Christ, in his virgin birth, in his sinless life, in his miracles, in his vicarious and atoning death at the cross, in his bodily resurrection, in his ascension to the right hand of the Father, and in his personal return in power and glory.

Who is man?

- We believe that man was made in God's image, both male and female, and that all creation was good.
- We believe that man fell in sin, may be rescued by Christ's atonement, and restored with all things in the new creation that the Lord Jesus Christ will gloriously accomplish.
- We believe that man's relationship with God is reconciled through the life, death, and resurrection of Jesus.

What is the Gospel?

- The gospel is the good news that through his life, death, and resurrection, Jesus has reconciled us to God.
- The gospel can be looked at in four parts: Creation, Fall, Redemption, New Creation.

What is Salvation?

- We believe that salvation is a gift of God, by grace through faith.
- We believe in the present ministry of the Holy Spirit.
- We believe the Bible to be the word of God, the infallible, inerrant, and final authority for faith and practice.
- We believe that we can not add to our salvation by works, but that works reflect the saving faith.

Bible References

- Genesis 1-3
- Isaiah 45
- Psalm 90:1-2
- Malachi 3:6
- John 1:3, 10:30-33
- Romans 8:38-39, 10:9-10
- Ephesians 2:8-9
- Galatians 1:6-8, 2:15-16
- James 1:17
- 2 Corinthians 5:21
- Revelation 21:1-4



Children are born persons and education is the science of relations. These are the crux of our educational journey.

We do not expect a perfect understanding of the Charlotte Mason philosophy, but rather a self-educating journey. A journey in which each family is pursuing a deeper understanding of “education as an atmosphere, a discipline, and a life” and that each family desires to provide proper nourishment for the growth of the mind and personhood of each child given to their care. Together, we will partner to feed our minds with a feast of truth, goodness, and beauty with the desire for each child to continue to pursue self-education through the science of relations. Our chief goal being to not hinder, but to bring one another into a deeper understanding of who the Lord, Jesus Christ is and His role in our lives.

“The mind is capable of dealing with only one kind of food; it lives, grows and is nourished upon ideas only; mere information is to it as a meal of sawdust to the body; there are no organs for the assimilation of the one more than of the other.”

Charlotte Mason, Towards A Philosophy of Education

“The question is not,—how much does the youth know? when he has finished his education—but how much does he care? and about how many orders of things does he care? In fact, how large is the room in which he finds his feet set? and, therefore, how full is the life he has before him?”

Charlotte Mason, School Education

“Wisdom, the Recognition of Relations—...Now what is wisdom, philosophy? Is it not the recognition of relations? First, we have to understand relations of time and space and matter, the natural philosophy which made up so much of the wisdom of Solomon; then, by slow degrees, and more and more, we learn that moral philosophy which determines our relations of love and justice and duty to each other: later, perhaps, we investigate the profound and puzzling subject of the inter-relations of our own most composite being, mental philosophy. And in all these and beyond all these we apprehend, slowly and feebly, the highest relation of all, the relation to God...”

Charlotte Mason, Parents and Children

Interest and Fees

If you are interested please fill out the interest form on the website.

The yearly fee is \$100. This includes the website, material printing, and other needs that may arise.

Payment Methods: cash or check

Location + Communication

The current location will be a private residence with the hope of adding other homes in the same vicinity to share some of the hosting load as needed. If the need for a permanent location arises a search will begin as close to the current location as possible.

Our communication platforms are our website and Band.

Year at a Glance

Attendance is expected barring illness or predetermined trips, respectfully plan accordingly. If your family's attendance will be inconsistent or you expect to be absent often, please consider this before committing to the group.

The year is broken up into 3 primary terms:

Teacher Training: June TBD

Term 1 - 11 weekly meetings: September-November

Term 2 - Winter Break: December & January (2 hikes or outings)

Term 3 - 12 weekly meetings: February-May

Shakespeare Showcase/End of Year Celebration: a Saturday in May

Weekly Schedule

12:15-12:55	Lunch + Monthly Olea talks	
1:00-1:15	Opening Prayer/Motto	
	Hymn	
1:15-1:25	Composer Study (2 per year)	
1:30-2:10	Form 2a-4 Plutarch Life	Form 1: Literature/Play 4th grade: Mrs. Beesly 5th grade: Introduction to Plutarch Early Years: A is for art & outside/inside play 2 and under: With mom
2:15-2:35	Folk Song	
	Artist Study (2 per year)	
2:40-3:20	Form 2-4 Shakespeare Plays	Form 1: Tales From Shakespeare OR Shakespeare Can Be Fun!/Play Early Years: Nature exploration & story time 2 and under: With mom
3:25-3:30	Closing Prayer/Doxology	

Mother Participation

In order for any co-op to function properly every mother must participate. Each mom will need to serve in at least 2 elements below for our afternoon and overall experience. When you register you will be able to share your top 3 preferences of contributing.

One person:

- Opening and Closing Gathering Coordinator
- Hymn Lead
- Artist Study Lead
- Composer Study Lead
- Folk Song Lead
- Olea Monthly Lunch Chats
- Yearbook Creator*
- Olea Christmas Party Coordinator*

Two people:

- Shakespeare Showcase/End of Year Celebration*
- Teen Events Coordinator, 3-4 for the year (forms 3 & 4)*
- Season of Rest Event Coordinator*

Three people:

- One of the elements during the Shakespeare time block

Five people:

- One of the elements during the Plutarch time block

*Outside of the regular meeting times.